

## **Building a Safe Penn State: Reporting Suspected Child Abuse Training**

### **Learning Resource Network (LRN) Access**

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## Accessing Building a Safe Penn State Training with LRN

### Access and Complete Reporting Child Abuse Training

1. Open a web browser, such as Safari, Internet Explorer, Firefox, or Chrome.
2. Navigate to the LRN website
  - a. Employees with a WebAccess account - Go to <http://LRN.psu.edu>
  - b. Anyone with a WebAccess account who has previously taken training in Skillport - Go to <http://LRN.psu.edu>
  - c. Everyone without a WebAccess account who has previously taken training in Skillport - Use the "forgot password" link at <https://psu.csod.com>
  - d. All other users - Create a new account at <https://psu.csod.com>
3. Search for '**Building a Safe Penn State: Reporting Child Abuse**'. Click the name of the course.
4. Select '**Launch**'. The training will open in a new window.



**Building a Safe Penn State: Reporting Child Abuse**  
Online Class . Office of Ethics & Compliance . \$0.00

**Launch** ←

Protecting our children is the responsibility of us all here at Penn State. This training provides the necessary information to be able to identify and report suspected child abuse under PA Child Protective Services Law and Penn State Policy AD72. Please note that the Learning Resource Network (LRN) requires the use of pop-up windows when launching online training. Please be sure that pop-ups are permitted for your web browser prior to launching the Reporting Child Abuse Training. [v4; Jan 2016]

5. Once the window below appears, you have successfully accessed the training. If the training doesn't launch, be sure that pop-ups have been permitted.



Reporting Child Abuse 2015

PENNSTATE Office of Ethics and Compliance

Additional Resources

1.0 1.1 2.0 3.0 4.0 5.0

**Welcome** +View Transcript

1 Building a Safe Penn State: Reporting Child Abuse

a message from  
**President Barron**

Eric Barron, President of Penn State

NEXT

## Navigating through the Training

1. You may move to each section and/or sub-section by clicking the side column and/or top row. You may also click 'Previous' and 'Next' to navigate through each section and/or sub-section (this is the recommended method of navigating this course to be sure you have accessed all content). Lastly, you may click on any bullet to move to different sub-sections, however, do not forget to view all sections.

Reporting Child Abuse 2015

PENNSTATE Office of Ethics and Compliance

Additional Resources

1.0 2.0 2.1 2.2 2.3 2.4 KC1 3.0 4.0 5.0

**We Are...**  
committed to addressing child abuse in our community

Each year thousands of children are abused in Pennsylvania; however, only a small percentage of that abuse is reported to appropriate authorities. Protecting children is the responsibility of us all. Anybody who suspects that a child is being hurt should report that suspicion.

In this lesson, we will learn about the Pennsylvania law that protects children and explore the Penn State policies around child abuse. We will also examine our responsibility to report child abuse, as well as the penalties for failing to report.

We are committed to fighting child abuse by learning about:

- The prevalence of child abuse in Pennsylvania (2.1)
- Pennsylvania Child Protective Services Law (2.2)
- Penn State policy and our responsibilities for reporting abuse (2.3)
- Penalties for failing to report child abuse (2.4)

**PREV** **NEXT**

2. A completed section will have a small check box in line with the section name in the table of contents to the left. When all sections are complete, each heading will show this check box.

Reporting Child Abuse 2015

PENNSTATE Office of Ethics and Compliance

Additional Resources

1.0 2.0 3.0 3.1 3.2 3.3 3.4 3.5 3.6 KC2 4.0 5.0

**We Care...**  
about making our community a safe place for children

• Identifying indicators of abuse (3.1)

• Knowing the types and signs of child abuse (3.2)

• Familiarizing ourselves with examples of abuse (3.3)

• Identifying potential abusers (3.4)

• Understanding why children don't tell (3.5)

• Responding to a disclosure of abuse (3.6)

**PREV** **NEXT**

## Other Features

### Transcripts:

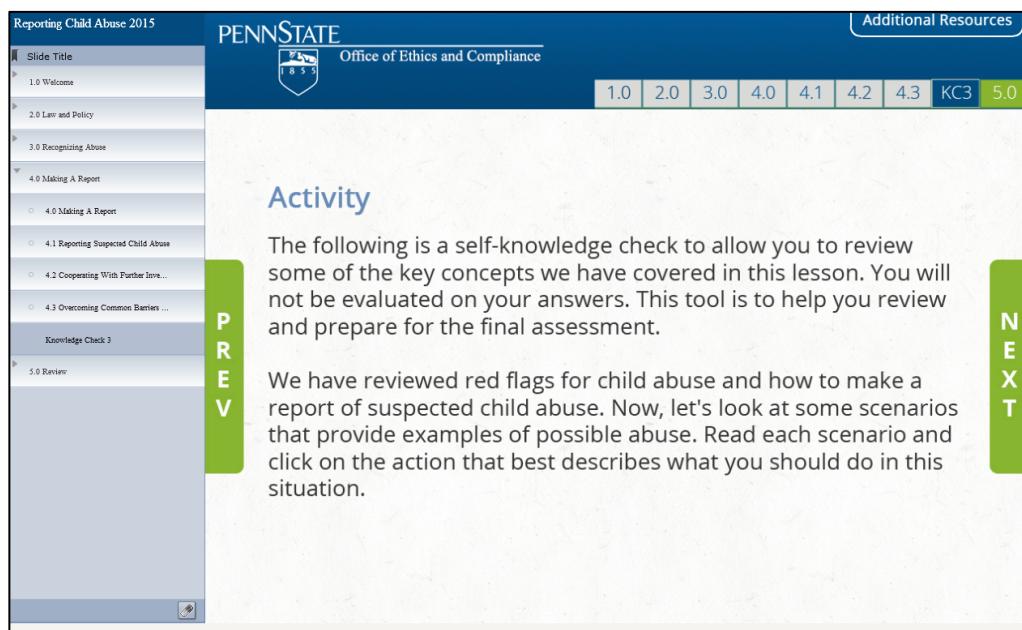
Transcripts are available for any of the videos by selecting '+ View Transcript,' on the video's page. The transcript will open in a new window.



A screenshot of a video player interface. The video is titled "Reporting Child Abuse 2015" and is from the "Office of Ethics and Compliance" at Penn State. The video player shows a woman speaking. Below the video, the timestamp is 0:03 / 1:16. To the right of the video, there is a blue button labeled "+View Transcript". A red arrow points to this button. On the left side of the video player, there is a vertical navigation bar with a "PREV" button and a "NEXT" button. The navigation bar lists the following sections: Slide Title, 1.0 Welcome, 2.0 Law and Policy, 3.0 Recognizing Abuse (which is expanded to show 3.0.3.0 Recognizing Abuse, 3.1 Identifying The Possible Indica..., 3.2 Knowing The Types And Sigh..., 3.3 Familiarizing Ourselves With ..., 3.4 Identifying Potential Abusers, 3.5 Understanding Why Children ..., 3.6 Responding To A Disclosure O..., Knowledge Check 2, 4.0 Making A Report, and 5.0 Review. The "3.0 Recognizing Abuse" section is currently selected.

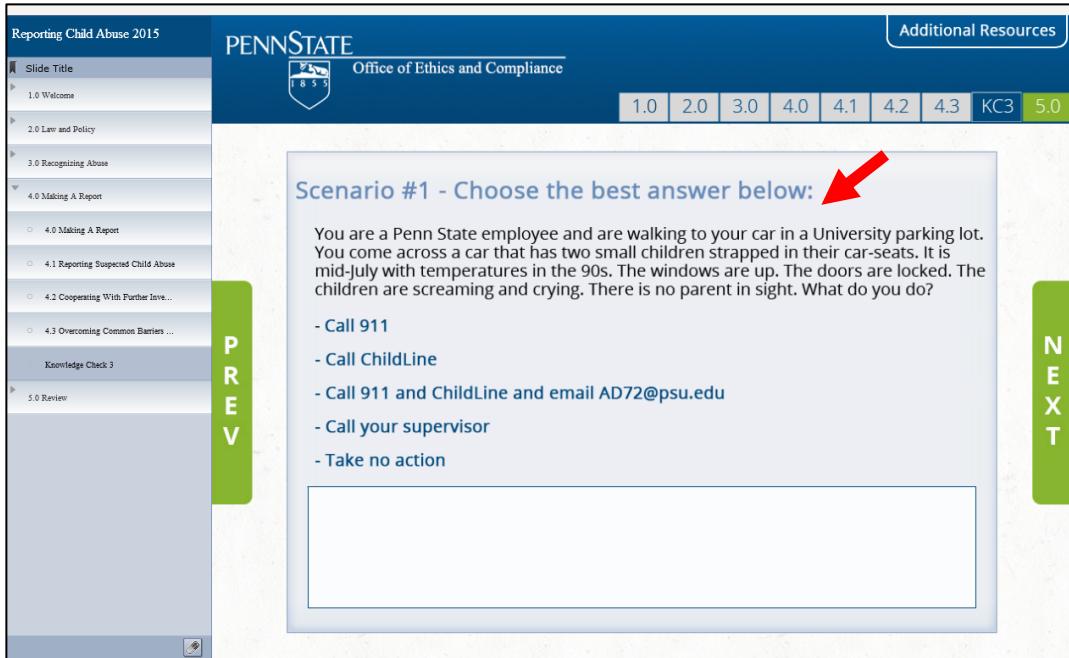
### Knowledge Check Activities:

Sections 1 through 4 end with a knowledge check activity. These knowledge checks do not count towards your score during the final assessment.



A screenshot of a knowledge check activity page. The page is titled "Reporting Child Abuse 2015" and is from the "Office of Ethics and Compliance" at Penn State. The navigation bar on the left lists the following sections: Slide Title, 1.0 Welcome, 2.0 Law and Policy, 3.0 Recognizing Abuse (which is expanded to show 4.0 Making A Report, 4.1 Reporting Suspected Child Abuse, 4.2 Cooperating With Further Inv..., and 4.3 Overcoming Common Barriers ...), Knowledge Check 3, and 5.0 Review. The "4.0 Making A Report" section is currently selected. The main content area is titled "Activity". It contains the following text: "The following is a self-knowledge check to allow you to review some of the key concepts we have covered in this lesson. You will not be evaluated on your answers. This tool is to help you review and prepare for the final assessment." Below this text, there is another section with the following text: "We have reviewed red flags for child abuse and how to make a report of suspected child abuse. Now, let's look at some scenarios that provide examples of possible abuse. Read each scenario and click on the action that best describes what you should do in this situation." On the left and right sides of the main content area, there are vertical navigation bars with "PREV" and "NEXT" buttons.

Follow the directions stated by each question in the knowledge check. Feedback to your answer will display instantly on screen.



Reporting Child Abuse 2015

PENNSTATE Office of Ethics and Compliance

Additional Resources

1.0 2.0 3.0 4.0 4.1 4.2 4.3 KC3 5.0

Scenario #1 - Choose the best answer below: (arrow)

You are a Penn State employee and are walking to your car in a University parking lot. You come across a car that has two small children strapped in their car-seats. It is mid-July with temperatures in the 90s. The windows are up. The doors are locked. The children are screaming and crying. There is no parent in sight. What do you do?

- Call 911
- Call ChildLine
- Call 911 and ChildLine and email AD72@psu.edu
- Call your supervisor
- Take no action

PREV

NEXT

### Making a Report Quick Guide

A 'Quick Guide' to making a report is available in section 5.1. Click the 'Quick Guide' link to access a PDF graphic which illustrates how to make a report. The PDF will open in a new window. You will be able to print this document if you'd like.



Reporting Child Abuse 2015

PENNSTATE Office of Ethics and Compliance

Additional Resources

1.0 2.0 3.0 4.0 5.0 5.1

5.1 We Are... We Care... We Act

Contact Us

Phone: (814) 867-5088

Email: universityethics@ums.psu.edu

Making a Report

Quick Guide (arrow)

Technical Help

IT Service Desk

Phone: (814) 865-HELP (4357)

Email: ITserviceDesk@psu.edu

Computer Requirements

Additional Resources

University Resources

Community Resources

What Can You Do?

Training Credits

FAQs

PREV

NEXT

## Review:

A review sheet is available to you prior to starting the final assessment. To access the review, click '**Start Review>**' in section 5.1. The review sheet will open in a new window.

Reporting Child Abuse 2015

PENNSTATE Office of Ethics and Compliance

Additional Resources

1.0 2.0 3.0 4.0 5.0 5.1

Slide Title

1.0 Welcome

2.0 Law and Policy

3.0 Recognizing Abuse

4.0 Making A Report

- 4.0 Making A Report
- 4.1 Reporting Suspected Child Abuse
- 4.2 Cooperating With Further Inv...
- 4.3 Overcoming Common Barriers ...
- Knowledge Check 3

5.0 Review

- 5.0 Review
- 5.1 We Care... We Act

PREV

NEXT

**Start Review>**

## Complete Final Assessment and Print Certificate

1. Be sure to read the instructions carefully. When you are ready, click '**Start Assessment>**' to begin the final assessment.

Reporting Child Abuse 2015

PENNSTATE Office of Ethics and Compliance

Additional Resources

1.0 2.0 3.0 4.0 5.0 5.1

Assessment

During the following assessment, after selecting your answer and clicking "Next" you will not be able to change your response.

Only click "Next" when you are sure you have selected the correct answer.

When you feel ready, you may click "Start Assessment" to begin the assessment.

**Start Assessment>**

2. When you are sure you have marked the correct answer, click '**Next**' to proceed to the next question. Once your answer is selected, you will not be able to go back until the end of the assessment.

Reporting Child Abuse 2015

PENNSTATE Office of Ethics and Compliance

Question 1 of 10

Who at Penn State is required to report suspected child abuse?

(Remember, after selecting your answer and clicking "Next" you will not be able to change your response)

A) Only employees who regularly work with children on campus

B) Only authorized adults

C) Only program directors and supervisors

D) All employees, volunteers, and independent contractors

Next

3. When you get to the last question, click 'Submit All' to submit your assessment for grading.

Reporting Child Abuse ...

Office of Ethics and Compliance  
<https://psu.caod.com/samldefault.aspx>

PENNSTATE

Office of Ethics and Compliance

Slide Title

1.0 Welcome

2.0 Law and Policy

3.0 Recognizing Abuse

4.0 Making A Report

5.0 Review

5.1 We Care... We Act

Question 10 of 10

**The term Mandated Reporter is a(n):**

- A) legal term in Pennsylvania Law referring to a person who must make a report of suspected child abuse if they have reasonable cause to suspect that a child is a victim of child abuse.
- B) Penn State designation referring to individuals age 18 and older, paid or unpaid, who interact with, supervise, chaperone, or otherwise oversee minors in program activities, or recreational, and/or residential facilities
- C) advocate authorized by the state of Pennsylvania to work on behalf of children in child abuse cases

Back    Submit All

4. Either submit all or return to the quiz.

Reporting Child Abuse

PENNSTATE

Office of Ethics and Compliance

Slide Title

1.0 Welcome

2.0 Law and Policy

3.0 Recognizing Abuse

4.0 Making A Report

5.0 Review

5.1 We Care... We Act

Question 10 of 10

**The term Mandated Reporter is a(n):**

- A) legal term in Pennsylvania Law referring to a person who must make a report of suspected child abuse if they have reasonable cause to suspect that a child is a victim of child abuse.
- B) person authorized by the state of Pennsylvania to work on behalf of children in child abuse cases.
- C) advocate authorized by the state of Pennsylvania to work on behalf of children in child abuse cases.

Submit All

Thank you, the next slide will display your results. If you did not pass, please retake the assessment.

Submit All Answers    Return to Quiz

Back    Submit for grading

5. If you receive a score of **80% or higher** you will pass the training and will need to print your certificate. Click the button shown for further instructions.

**SUBMIT**  
Please click here to submit your final score.

**Congratulations, you passed! PLEASE DO NOT CLOSE THE WINDOW JUST YET! Press the button above to submit your final score and for instructions on printing your certificate.**

You Scored: 100  
Maximum Score: 100  
Correct Questions: 10  
Total Questions: 10  
Accuracy: 100%

### End of Course - Print your certificate

**End of course**

You have reached the end of the course. If you passed the quiz, you can print your certificate. First, close this window and return to your transcript page. Click the Active drop-down menu and select **Completed**.

**Transcript:**  
Use the transcript to manage all active training.

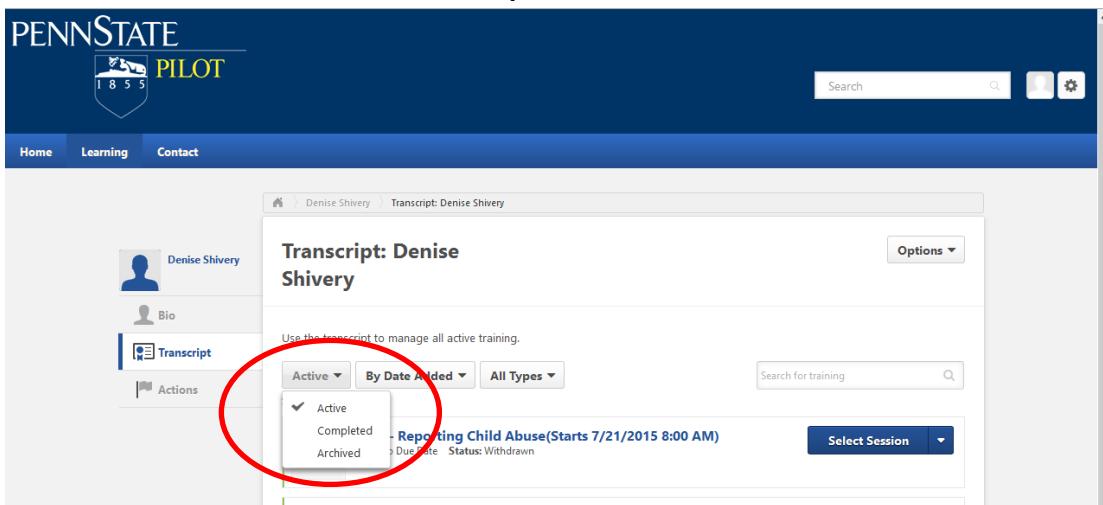
Active ▾ By Date Added to Transcript ▾

Active  
Completed  
Archived

11 Things Every Newspaper Should Know About PDFs  
Due: No Due Date Status: Approved

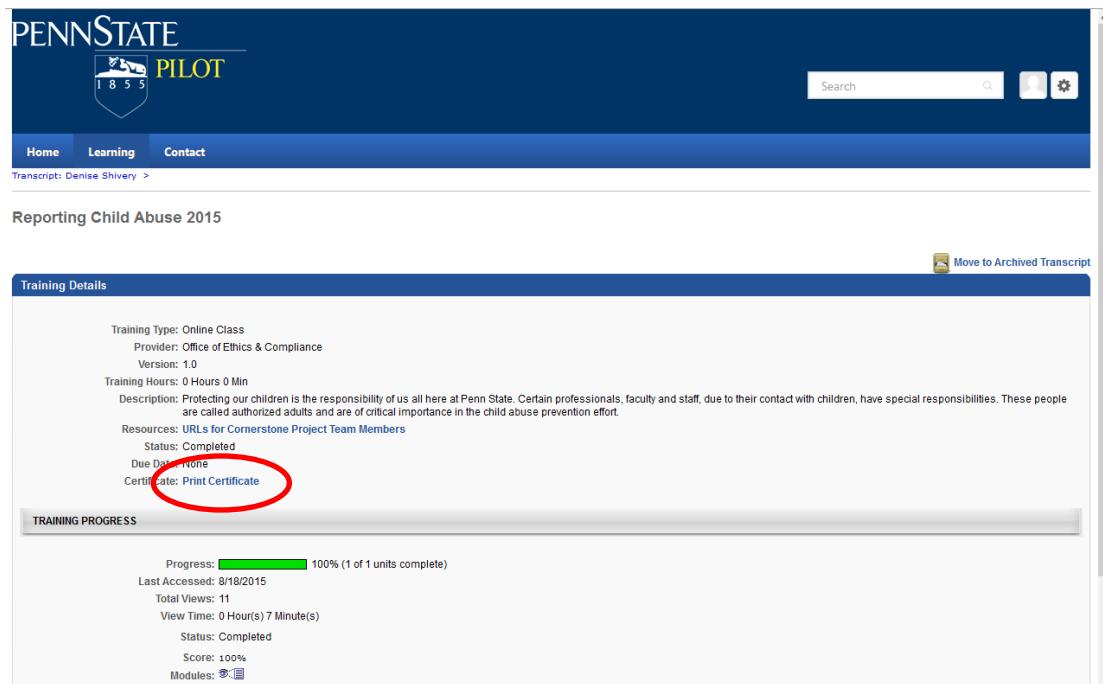
**NEXT**

1. Click the **Active** button and select **Completed**.



The screenshot shows the Penn State PILOT transcript interface. The user is viewing the transcript for Denise Shivery. A red circle highlights the dropdown menu under the 'Active' button, which is currently set to 'Completed'. Other options in the dropdown are 'Active' (with a checked checkbox) and 'Archived'.

2. Find '**Building a Safe Penn State: Reporting Child Abuse**' in the list and click the name to access the Training Details page.
3. Click the link to **Print Certificate**. The certificate will open in a new window.



The screenshot shows the Penn State PILOT training details page for the 'Reporting Child Abuse 2015' course. A red circle highlights the 'Print Certificate' link under the 'Training Details' section. Other details shown include the training type (Online Class), provider (Office of Ethics & Compliance), version (1.0), and status (Completed).